

8th grade library

Time/Month	Standard(s)	Content	Skills
Week 1	Refines questions to guide the search for different kinds of information.	Review three levels of questions. Write questions for an interview (of another student). Conduct interview.	<ul style="list-style-type: none"> <li>- Word questions in a way that will elicit the desired information.</li> <li>- Conduct an interview.</li> </ul>
Week 2	Creates products for authentic reasons.	Organize information gained, re-interview as needed.	<ul style="list-style-type: none"> <li>- Make sure that questions are answered and that enough information has been gained.</li> <li>- Organize information by topic.</li> <li>- Construct an organized essay using proper spelling and grammar.</li> </ul>
Week 3	Recognizes the effects of different points of view on information.	Review pro-con arguments on a topic of interest, using an approved online resource. Choose a topic, identify arguments on both sides, and reach a conclusion.	<ul style="list-style-type: none"> <li>- Recognize other points of view; be aware of own point of view.</li> <li>- Be aware of problems and difficulties which make issues more complicated, and resolution less simple, than may at first appear.</li> <li>- Organize information and present it in an organized essay using proper spelling and grammar.</li> </ul>
Week 4	Refines questions to guide the search for different kinds of information.	Create questions and research an author or illustrator, using approved sources.	<ul style="list-style-type: none"> <li>- Collect information from reliable sources. Organize information by topic.</li> </ul>
Week 5-6	Creates products for authentic reasons and audience.	Using information obtained last week, create and present a slide show, following one modeled at the start of the week.	<ul style="list-style-type: none"> <li>- Create and present a slide show to an audience.</li> <li>- Be a good audience member (respectful and attentive).</li> <li>-</li> </ul>

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<p>Week 7-8</p>	<p>Recognizes the effects of different points of view on information.</p>	<p>Read <i>My Havana</i> as a group.</p>	<p>Put a memoir in historical perspective, watching for point of view.</p>
<p>Week 9</p>	<p>Compares resources to seek perspective.</p>	<p>Use an online encyclopedia to answer questions (from simple facts to inferences and conclusion) about famous figures and events in <i>My Havana</i>.</p>	<p>Become more proficient in the use of approved online resources, and more comfortable in using these in other subject areas and for personal exploration. Recognize personal bias and weigh this against the historical record.</p>
<p>Week 10</p>	<p>Creates products for authentic reasons and audience. Creates and shares reading experiences and responses in a variety of ways and formats.</p>	<p>Create a personal memoir, using one of several approved formats. Write two book reviews: one a recommendation, for the binder in the library, the other an online review.</p>	<p>Organize thoughts and ideas. Be aware of how and where information should and should not be shared. Express opinions about books read. Summarize succinctly.</p>