

GRADE and SUBJECT

zFirst grade Library

Time/Month	Standard(s)	Content	Skills
September	Respects rules, procedures, rights of others	Review rules/library use Keeping a book safe (Stella Louella's Library Book) Learning to read (The Bee Tree)	<ul style="list-style-type: none"> <li>- Demonstrate respect for others and for materials</li> <li>- Share ideas on where to keep a library book at home so it won't be lost or damaged</li> <li>- Locate library books by interest/accessibility</li> </ul>
October-November	Identifies plot, characters, times, and places in a story	Using beginning chapter books (Mr. Putter and Tabby) discuss story components	<ul style="list-style-type: none"> <li>- Describe characters</li> <li>- Identify sequence of events</li> <li>- Describe main idea verbally/visually</li> <li>- Answer key questions</li> </ul>
December	Recognizes that fiction and chapter book are organized by the author's last name in A-B-C order	Locate books by author  Understand copyright	<ul style="list-style-type: none"> <li>- Author's name is used whether a book is with picture books, chapter books, or classified by Dewey number.</li> <li>- Intellectual property</li> </ul>
January-March	Distinguishes between fact and opinion Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions Asks, "What do I wonder about now?"	Research: penguins, then animal of choice	<ul style="list-style-type: none"> <li>- Make a connection between a work of fiction (One Cool Friend) and underlying facts</li> <li>- Brainstorm what I know and what I wonder</li> <li>- Use WorldBook online to research: an animal I find interesting; other topics of interest as time allows (also looking ahead to the Science Fair)</li> <li>- Record findings, formulate new questions</li> </ul>
April-May	Identifies plot, characters, times ,and places in a story	My Father's Dragon: Remember and record details Predict	<ul style="list-style-type: none"> <li>- Use a map</li> <li>- Make and use a list</li> <li>- Make predictions based on previous occurrences</li> <li>-</li> </ul>

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June	Listens to multicultural texts from various genres	Explore and compare dragon stories: Everyone knows what a dragon looks like; The Reluctant Dragon	Begin to be aware of differing characteristics of folktales coming from different areas (preparing for second grade)
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