

GRADE and SUBJECT

Second grade Library

Time/Month	Standard(s)	Content	Skills
September-October	Returns materials when they are due so that others have access. Reads multicultural texts from different cultures.	Review/discuss procedures. Anansi stories from Ghana; placement on world map.	<ul style="list-style-type: none"> <li>- Recognize a character appearing in different stories</li> <li>- Understand how folktales reflect a culture (and why they are, in libraries, separated from fiction)</li> </ul>
November-December	Compares folktales and stories from different cultures.	Folktales and oral tradition Stories from elsewhere in Africa (Congo, Zimbabwe) located on world map	<ul style="list-style-type: none"> <li>- Recognize differences and similarities in stories from different areas and countries</li> <li>- Distinguish between continent and country</li> </ul>
January-March	Compares folktales and stories from different cultures.	Folktales from China; Chinese New Year (different calendars) and animals of Chinese Zodiac Compare similar stories as told in Europe and Asia	<ul style="list-style-type: none"> <li>- Recognize different cultures and histories</li> </ul>
April-May	Compares folktales and stories from different cultures.	Folktales from Japan, including kamishibai Tangrams American folktales and their origins	<ul style="list-style-type: none"> <li>- Recognize different cultures and histories</li> </ul>
June	Presents information in a variety of ways	Retell a folktale or create a new story using narrative, drawing, and/or acting	<ul style="list-style-type: none"> <li>-Build upon learning and experience</li> <li>-Create</li> </ul>