

Fourth grade library

Time/Month	Standard(s)	Content	Skills
September-October	Seeks information about personal interest by using the library card catalog to find materials to read.	Review use of online catalog Compare search methods, different catalog formats Distinguish between fiction and nonfiction "Tomes and Talismans" (ongoing) and followup work	<ul style="list-style-type: none"> - Locate materials using the online catalog - Choose both fiction and nonfiction for personal reading - Describe the parts of a book and their use (eg table of contents, index, glossary_
November	Recognizes features of various genres	Review of DDS and library organization	<ul style="list-style-type: none"> - Identify and describe favorite DDS category - Locate biographies in elementary and middle school libraries; discuss different ways of organizing biographies
December	Considers multiple viewpoints and cultural perspectives	Trees of the Dancing Goats and similar texts	<ul style="list-style-type: none"> - Recognize and respect differences in beliefs and opinions
January-April	Selects and uses multiple appropriate print, nonprint, electronic and human sources to answer questions Uses skim-scan to locate information that is appropriate to age and ability level	Continue with "Tomes and Talismans" and reference materials (online and print)	<ul style="list-style-type: none"> - Research using online and print encyclopedias - Use a thesaurus - Use an almanac - Use magazines

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May	Identifies facts and details that support main ideas	Stories tied to class interests	Be able to summarize
June	Identifies and evaluates the important features for a good product	Review of the school year	Select and organize important details in creating a report in one or more formats.