

GRADE and SUBJECT
5th grade library

Time/Month	Standard(s)	Content	Skills
September	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry.	Red/yellow/green light questions; use World Almanac to formulate questions on topics of interest.	<ul style="list-style-type: none"> - Identify/create questions which have simple answers, and those which require more in-depth answers. - Become more familiar with the setup and use of the World Almanac as a resource.
October	Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. Works collaboratively using technology for research to meet information needs	In teams, play the almanac game.	<ul style="list-style-type: none"> - Work as a team. - Use different tactics to find information in a source (e.g. table of contents, index, thumb index, browsing) - Find specific answers to specific questions.
November	Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. Works collaboratively using technology for research to meet information needs	Pursue an area of interest (identified during the almanac game) using World Book Student.	<ul style="list-style-type: none"> - Become more familiar with use of the online encyclopedia provided through the library webpage.
December	Reads a variety of fiction and nonfiction in different formats to fulfill reading goals and offer enjoyment and information.	Select from recommended and other works in an area of interest, established or new.	<ul style="list-style-type: none"> - Work toward becoming a lifelong reader by recognizing the variety of genres and formats available.

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January-February	Compares and contrasts two literary works.	Share excerpts from, and film versions of, two works of recognized merit.	-Recognize story elements. -Form opinions regarding literary style and different ways of telling similar stories.
March	Uses prior knowledge and experience to understand new facts and ideas.	Respond to fact-bases stories about the American Civil War (tying in with Social Studies).	--Make a connection between two fields of study. --Respond on a personal level to a story. --Draw on knowledge/experience to understand material and put it in context.
April	Makes inferences with guidance Actively listens to and restates others' ideas and contributes own ideas	Book group/ sharing text	- --Take notes, make comparisons and predictions, share ideas
May-June	Uses writing process to develop expression of new understandings. Determines important details.	Read/create memoirs	--Recognize the features of a memoir and its relationship to fiction and nonfiction --Create a personal narrative